

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: RF.K.3b - Associate the long and short sounds with common spellings (graphemes) for the five major vowels. |
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| | <p><u>Questions to Focus Learning</u></p> <p>How does our knowledge of vowel sounds impact our ability to read words?</p> <p>There is a relationship between sounds and the spellings (graphemes) that represent them.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the names of the vowels. I know the five short vowel sounds. I know the five long vowel sounds. I know there are different spellings for sounds.</p> <p><u>Vocabulary</u></p> <p>different long vowel short vowel sounds</p> <p><u>Teacher Tips</u></p> <p>Long and Short Vowel Card Games - Many activities for differentiated student reading levels are provided in this packet of long and short vowel games. The games that provide pictures to support this skill would be most effective to use in kindergarten.</p> <p>Picture Match - Students can play this on-line game to sort pictures by beginning sounds, short vowel sounds, or long vowel sounds.</p> |

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| | <p><u>Vertical Progression</u></p> <p>RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> |
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.3b](#)